

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **JOHNSON EL**

Campus Number: **101902116**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 853
Grade Span: KG - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	71%	65%	60%	67%	*	-	-	-	-	*	66%	44%
	2012	78%	68%	64%	75%	58%	*	-	-	-	-	*	64%	43%
Mathematics	2013	70%	60%	69%	65%	71%	*	-	-	-	-	*	70%	72%
	2012	69%	59%	64%	67%	62%	*	-	-	-	-	*	65%	43%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	62%	61%	67%	61%	*	*	-	-	-	*	61%	51%
	2012	77%	70%	70%	55%	73%	*	-	-	-	-	*	70%	73%
Mathematics	2013	69%	65%	78%	72%	80%	*	*	-	-	-	*	78%	75%
	2012	69%	66%	74%	50%	77%	*	-	-	-	-	*	75%	80%
Writing	2013	70%	67%	66%	67%	69%	*	*	-	-	-	*	68%	62%
	2012	72%	64%	53%	36%	55%	*	-	-	-	-	*	53%	45%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	68%	66%	70%	*	*	-	-	-	29%	69%	62%
	2012	77%	72%	65%	57%	67%	68%	-	-	-	-	*	66%	63%
Reading	2013	80%	72%	62%	63%	63%	*	*	-	-	-	*	63%	50%
	2012	79%	72%	68%	65%	69%	56%	-	-	-	-	*	68%	68%
Mathematics	2013	79%	75%	75%	68%	77%	*	*	-	-	-	*	76%	74%
	2012	77%	74%	70%	59%	73%	78%	-	-	-	-	*	72%	74%
Writing	2013	63%	53%	66%	67%	69%	*	*	-	-	-	*	68%	62%
	2012	67%	60%	53%	36%	55%	*	-	-	-	-	*	53%	45%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	23%	19%	24%	*	*	-	-	-	17%	24%	16%
	2012	33%	24%	24%	16%	26%	27%	-	-	-	-	*	24%	17%
Reading	2013	41%	28%	20%	24%	20%	*	*	-	-	-	*	21%	9%
	2012	38%	27%	28%	20%	30%	33%	-	-	-	-	*	28%	25%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	27%	30%	18%	33%	*	*	-	-	-	*	31%	24%
	2012	33%	27%	27%	13%	31%	33%	-	-	-	-	*	28%	21%
Writing	2013	32%	19%	17%	11%	18%	*	*	-	-	-	*	17%	15%
	2012	34%	22%	12%	14%	13%	*	-	-	-	-	*	13%	3%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	9%	6%	10%	*	*	-	-	-	8%	10%	4%
	2012	12%	6%	9%	6%	10%	9%	-	-	-	-	*	9%	5%
Reading	2013	17%	8%	10%	5%	12%	*	*	-	-	-	*	10%	2%
	2012	15%	8%	11%	9%	11%	22%	-	-	-	-	*	11%	5%
Mathematics	2013	15%	9%	13%	11%	14%	*	*	-	-	-	*	13%	8%
	2012	14%	9%	12%	7%	14%	0%	-	-	-	-	*	12%	9%
Writing	2013	4%	1%	2%	0%	3%	*	*	-	-	-	*	2%	0%
	2012	6%	2%	1%	0%	2%	*	-	-	-	-	*	1%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	48%	41%	49%	*	*	-	-	-	*	n/a	67%
Mathematics	2013	59%	54%	68%	59%	70%	*	*	-	-	-	*	n/a	100%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	14%	12%	15%	*	*	-	-	-	*	n/a	28%
Mathematics	2013	16%	11%	37%	35%	39%	*	*	-	-	-	*	n/a	56%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	37%	15%	*	17%	*	-	-	-	-	0%	16%	23%
Mathematics	2013	46%	43%	44%	*	47%	*	*	-	-	-	0%	45%	50%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	72%	90%	69%	100%	*	-	-	-	71%	73%	56%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	0%	*	-	-	-	18%	4%	3%
Other Exclusions	3%	5%	23%	0%	27%	0%	*	-	-	-	12%	23%	41%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.5%	95.6%	97.9%	96.2%	-	*	-	*	96.3%	97.6%	98.2%
2010-11	95.7%	95.5%	97.2%	95.5%	97.5%	96.4%	-	-	-	*	96.5%	97.2%	97.8%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 853
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	853	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	185	21.7%	8.5%	7.7%
Grade 1	193	22.6%	8.7%	7.8%
Grade 2	159	18.6%	7.9%	7.7%
Grade 3	166	19.5%	8.0%	7.6%
Grade 4	150	17.6%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	117	13.7%	25.6%	12.7%
Hispanic	717	84.1%	70.1%	51.3%
White	16	1.9%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	0	0.0%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	1.8%
Economically Disadvantaged	802	94.0%	84.8%	60.4%
Non-Educationally Disadvantaged	51	6.0%	15.2%	39.6%
English Language Learners (ELL)	512	60.0%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	653	76.6%	62.1%	44.7%
Mobility (2011-2012)	144	19.6%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	2.4%	2.1%	44.4%	8.7%	9.7%
Grade 1	11.6%	8.8%	4.4%	28.6%	11.4%	8.2%
Grade 2	4.3%	6.1%	2.9%	14.3%	6.1%	3.9%
Grade 3	10.1%	5.9%	2.1%	10.0%	4.9%	1.6%
Grade 4	1.3%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.9	19.6
Grade 1	21.3	21.1	19.5
Grade 2	19.9	20.5	19.4
Grade 3	20.6	20.5	19.3
Grade 4	21.2	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	55.6	90.3%	61.9%	63.9%
Teachers	45.0	73.1%	48.0%	51.0%
Professional Support	8.6	14.0%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	2.9%
Educational Aides:	5.9	9.7%	7.7%	9.3%
Total Minority Staff:	31.0	50.5%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.1%	36.5%	9.4%
Hispanic	17.0	37.8%	25.0%	24.9%
White	23.0	51.1%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	6.0	13.3%	23.5%	23.2%
Females	39.0	86.7%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	9.2%	7.0%
1-5 Years Experience	14.0	31.1%	32.8%	26.1%
6-10 Years Experience	13.0	28.9%	22.8%	22.7%
11-20 Years Experience	11.0	24.5%	21.9%	26.9%
Over 20 Years Experience	4.0	8.9%	13.3%	17.3%
Number of Students per Teacher	19.0	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	9.8	11.5
Average Years Experience of Teachers with District:	6.6	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,770	\$46,308	\$41,878
1-5 Years Experience	\$44,415	\$46,418	\$44,354
6-10 Years Experience	\$48,071	\$48,483	\$46,784
11-20 Years Experience	\$55,607	\$54,501	\$50,587
Over 20 Years Experience	\$65,918	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,213	\$51,466	\$48,821
Professional Support	\$57,681	\$60,302	\$57,253
Campus Administration (School Leadership)	\$87,128	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	480	56.3%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	37	4.3%	4.3%	7.7%
Special Education	40	4.7%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	7.2%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	0.5	1.2%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	40.6	90.3%	72.4%	73.2%
Special Education	0.6	1.4%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.